



public works
& infrastructure

Department:
Public Works and Infrastructure
REPUBLIC OF SOUTH AFRICA

PROMOTIONAL MATERIAL FOR BUILT ENVIRONMENT STUDENT CHAPTER PROGRAMME

NO.	DESCRIPTION		
1.	<p>MEDIA BANNER</p> <p>Features:</p> <ul style="list-style-type: none">- Digitally printed onto banner weaves, single sided, carry bag included, Light weight.- Quantity X03- Size 3m L x 3m H- Layout and Design- Branded with DPWI Logos, Printed in full colour <p>Wording: <i>2X Banners</i> Capacity Building</p> <p><i>1X Banner</i> Built Environment Student Chapter "A Gateway to Students Professional Development in the Built Environment"</p>		
02	<p>PULL UP/ROLL UP BANNER</p> <p>Features:</p> <ul style="list-style-type: none">- Digitally printed onto banner-weaves, single sided, carry bag included, Light weight.- Quantity X06- Size 750m x22.50m- Layout and Design- Branded with DPWI Logos, Printed in full colour. <p>X3 CAPACITY BUILDING</p> <p><u>Wording:</u></p> <p>"Building capacity for the Professional Built Environment"</p> <p>Objectives: Educate; Empower; Equip; Develop sustainable careers</p> <p>Careers in the Built Environment</p> <ul style="list-style-type: none">● Civil & Structural Engineering● Mechanical Engineering● Electrical Engineering● Architecture● Landscape Architecture		

- Quantity Surveyor
- Town Planning
- Land Surveyor
- Real Estate Management

X3 BUILT ENVIRONMENT STUDENT CHAPTER

Wording:

Built Environment Student Chapter roll-up banner 1

Built Environment Student Chapter

"A Gateway to Students Professional Development in the Built Environment"

Benefits of the chapter for students:

- University on-boarding and readiness programme for school leavers and first year tertiary students.
- Awareness information on the BE Sector, latest trends across the Sector, locally and internationally.
- Students / Learner study support tools, i.e. research articles, presentation – MS PowerPoint and audio materials, Wikipedia, student blogs, etc.
- Opportunities to interface studies and the world of work – vacation work, internship and candidacy opportunities, cross-cutting career fields.
- Linkages to Sector for students’ research opportunity as well as publication of concluded research articles
- Accessibility to BE mentors
- Members’ success story portal – share academy excellence as a measure to raise awareness of the importance of academic achievement and professional commitment.
- High achievers will receive excellence awards with some incentive from the Chapter.
- Receive a quarterly Chapter Newsletter publishing - career news, the latest career and industry news, all about BE people and events.

***Please add Built Environment Pictures**

Built Environment Student Chapter roll-up banner 2

	<p>Built Environment Student Chapter</p> <p>"A Gateway to Students Professional Development in the Built Environment"</p> <p>Public Works Sector student support opportunities:</p> <ul style="list-style-type: none"> • Vacation work • Work Integrated Learning Programme • Research support • Funding opportunities (Bursaries & Scholarships) • Internship Programme • Candidates' Mentorship Programme <p>*Please add Built Environment Pictures</p> <p><u>Built Environment Student Chapter roll-up banner 3</u></p> <p>Built Environment Student Chapter</p> <p>"A Gateway to Students Professional Development in the Built Environment"</p> <p>*Please add Built Environment Pictures</p>		
03	<p>ROUND STIC PEN (BLACK INK)</p> <ul style="list-style-type: none"> - Quantity: 5000 - Material: Plastic - Branded with DPWI full LOGO - White and Orange in Colour 		
04	<p>STRETCH TABLECLOTH</p> <ul style="list-style-type: none"> - Quantity X04 - X02 Black and X02 White Colour, Branded with Public Works LOGO in full colour <p>Wording: Capacity Building</p>		
05	<p>Gazibos</p> <ul style="list-style-type: none"> - Quantity X03 - Size 3X3 - Aluminium/Steel Frame - Ropes, Pegs and bag included - Digitally printed onto water resistant canvas 170 gsm or 240 gsm - Layout and Design - Branded with DPWI LOGOS, Printed in full colour <p>Wording: Capacity Building</p>		

